



# Highcliffe School Student Bulletin

Monday 20<sup>th</sup> - Friday 24<sup>th</sup> October 2008: **Week B**

## Thought For The Week:

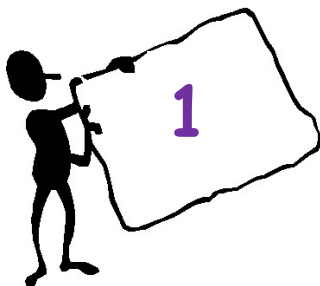
*"Again and again we must rise to the majestic heights of meeting physical force with soul force."  
Martin Luther King*

## News Topic of the Week:

*Kids take big risks for fireworks*

See <http://news.bbc.co.uk/cbbcnews/hi/uk/default.stm>

**Thank you very much** to the hundreds of students who helped with the School Open Evening last Thursday - you really made the evening a great success. So many parents commented on how friendly and positive our students were, and how well you represented our school. Well done!



**Attitude to Learning:** you will all know that in Profiles and Progress checks, as well as a grade or level for progress, all students are given a score 1-5 for 'Attitude to learning' in each subject. This 'Attitude to learning' score is very important - it is each teacher's reflection on how positively he/she feels you are approaching your studies. It covers classwork, home study, behaviour, effort, contributions in class and much more. Full details of the Attitude to Learning Guidelines are in your organisers (**page 9**) and can be found at the end of this bulletin.

## *Something for all students to do:*

*Over the next couple of weeks, think about your own **attitude to learning**. Focus on a particular day or on certain subjects. Give yourself an honest attitude to learning score for these lessons. Think - what can you do to improve your attitude to learning, and keep it as high as it can be?*

**Online shares competition final call!** Could all those who have registered or wish to register for the competition, please attend an important meeting on Wednesday 22<sup>nd</sup> October at lunchtime (1.40pm) in IT 1. There will be information about how to access the website and information about how the stock market works and how to trade effectively. See Mrs Finch or Mr Callear for details.

As part of our continued improvements to the cycle stores, we will be arranging for the **old and unused cycle locks** which have gradually accumulated around the posts and fencing. These locks will be cut off and destroyed during the Half Term holiday. If you have a cycle security lock which you normally leave attached to the cycle store, would you please remove it before we break up on **Friday 24<sup>th</sup> October**.

**Please remember to keep making Christmas shoeboxes! Only a couple of weeks to go!**



**Careers morning:** On Tuesday 21<sup>st</sup> October there will be a Careers Morning held in the Performance Hall with representatives from a wide range of services and industries available to answer questions about qualifications, progression routes, and other careers related information. Year 12 will visit the event during period 2 (PHSE) and selected classes from Year 10 will have the opportunity to visit during period 3. If any Year 11 students would like to attend, they will be given priority during break-time. Year 13 students can attend anytime through the morning if they are free. Please be constructive and positive with your questions to the visitors. Mrs Finch.

Thursday 23<sup>rd</sup> October **Science Club** in SC10 from 3.15pm - 4.00pm: Drop Zone challenge, can you land your spaceship where it should land? All welcome to come along!

The director of 'Youngstar' Film School will be in school on Thursday 23<sup>rd</sup> October to talk to students who are interested in performing/acting in films. The meeting will take place in the Dance Studio at 1.30 pm. Mrs. McGrath.

### MUSIC NOTICES



Music clubs running this week:

**Shout & Vocalis choir** on Tuesday's after school for lower and upper school

**Guitar Club** meet Tuesday lunchtimes

**Harmonius Funk Jazz Band** on Wednesday's after school for all wind players

*For the Musical rehearsals please check your rehearsal schedule*

### BRAINTEASER

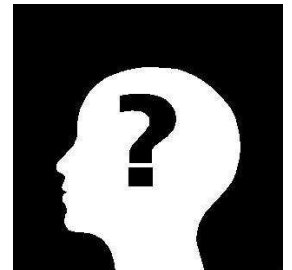
Mr Jobbins put some coins on the table.

One half of them were tails up.

Mr Jobbins turned over two of the coins, and then one third of them were tails up.

How many coins did Mr Jobbins put on the table?

*Answers to be submitted by Friday 24<sup>th</sup> October 2008 with name and tutor group to the Brainteaser Box in Ma6.*



### PE NOTICES

Year 10/11 rugby v Twynham - lost 5-39

Year 9 netball v Ballard - lost

Year 8 netball play night - A team: won 2, lost 1 / B team: drew 1, lost 2

Year 10/11 girls' football v St Edwards - won 11-0

*The girls are now through to the quarter finals of the County Cup - well done!*

**P.E. FIXTURES/PRACTICES**

**20<sup>th</sup> - 24<sup>th</sup> October 2008**

	LUNCHTIME	AFTER SCHOOL
Monday	Year 10 fitness Year 10/11 basketball	<b>Year 8 table tennis tournament @ Twynham</b>
Tuesday	Year 10/11 girls basketball	<b>Year 9 rugby v Ballard (H)</b> <b>Year 7 &amp; 8 netball v Talbot Heath (A)</b> <b>Year 7 rugby @ Twynham</b>  Year 7 netball club Year 10/11 girls football club
Wednesday	Year 11 fitness club	<b>Year 8 football v Arnewood (A)</b> <b>6<sup>th</sup> form sports festival @ Twynham</b>  Year 11 football club Year 8-11 netball club
Thursday	Year 8 basketball	<b>Year 7 football v Emanuelle (A)</b> <b>Year 9 and 10/11 netball v Glenmoor (H)</b>  Year 7-9 girls football club
Friday	Year 7 basketball	



## Attitude to Learning - Guidelines

<b>1 - Excellent</b>	<p>This student will be working to their full potential, and have shown ambition and drive by doing more than what is expected. Work will be completed to the best of the student's ability; work will be produced on time; attention and/or participation in class will be exemplary. Coursework and home study will be up to date. Behaviour is never an issue. Punctuality and attendance is always good. Uniform will always be worn correctly.</p>
<b>2 - Good</b>	<p>This student will be working to their ability, and will have produced work on time and completed tasks. This student will have shown examples of having drive and ambition in their work. Coursework and home study will be up to date with requirements. This student will be working well and will be actively engaged in class. Punctuality and attendance will be mostly good. This student will respond well to advice and guidance. Some work produced will have been better than expected. Uniform will be worn correctly.</p>
<b>3 - Satisfactory</b>	<p>This student will be doing what is required, but no more. This student will respond when asked but may not offer any participation in class without being prompted. This student will generally be well-prepared and well-behaved with occasional lapses. Work will usually be handed in on time. Coursework and home study will be broadly on-line with requirements. Punctuality and attendance will be good with some lapses. Uniform will be worn correctly.</p>
<b>4 - Variable / Inconsistent</b>	<p>This student may occasionally display poor behaviour. This student may sometimes fail to complete tasks to the best of their ability and may sometimes fail to produce homework. This student may be off-task at times in class. Response in class will be variable and effort will be inconsistent. This student may sometimes be late; attendance may be uneven. Uniform will sometimes be incorrect.</p>
<b>5 - Unsatisfactory</b>	<p>This student will have shown poor levels of behaviour and/or a poor attitude towards their learning in class. Tasks will often not be completed. Home study will often not be completed. Punctuality and attendance may not be good. This student will have already been warned of a poor attitude and will not have responded to guidance. Uniform will often be incorrect.</p>